



play·lab
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Find out more about the
Fisher-Price Play Lab
and meet our experts.



The AMS Montessori Seal of Excellence is awarded by the American Montessori Society. Products bearing this Seal can be trusted to foster child development in alignment with Montessori principles, reflecting the highest commitment to supporting natural, Montessori-style learning through play and discovery.



Montessori is a comprehensive educational system reliant on five core components, including highly trained and credentialed teachers. Learn more about AMS's standards for Montessori education in a classroom setting and the AMS Seal by visiting amshq.org/montessori

And for more play tips, sign up for the AMS Montessori Family Newsletter.



amshq.org/montessori

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**play
tips!**

3+



Develops:

- Dressing Self
- Self-Confidence & Independence
- Fine Motor Skills



The Montessori Approach

Model each of the practical dressing skills on the board before encouraging your child to try on their own. Practicing these skills can help to strengthen fine motor skills, while encouraging self-confidence and independence as they prepare to dress themselves.

Tip: Give your child the opportunity to explore the board and each dressing manipulative before providing guidance.

Practice Playfully

Practice makes perfect!

Once your child has had some practice with the board, encourage them to find a piece of their own clothing that includes one of the dressing manipulatives from the board. Have them put the piece of clothing on and use the dressing manipulative as intended to try and apply what they've been working on in a practical scenario!

Level up the play:

Encourage your child to find multiple pieces of clothing to put on that include these dressing manipulatives to keep applying those skills.



Step-by-step!

Encourage your child to narrate out loud what and how they are using each dressing manipulative on the board (e.g., the button pokes through the hole, and then I pull it all the way through). Talking through the steps can help to remind them what to do when they practice again later with the board or on a piece of their own clothing when getting dressed!

Level up the play:

Create a catchy tune with your child when using each of the dressing manipulatives to remind them of the steps that they can sing when using the board or when getting dressed for the day! (e.g., First, you take the button, and you thread it, you thread it. Then, you take the button, and you pull it, you pull it.)

